

Who Might Benefit from Reading House Activities?

So many children struggle in their quest to become independent readers. So many more children describe reading as a chore. It is these two groups that will reap the most benefits from Reading House's games, lessons, and activities.

Parents of both home-schooled and publicly schooled children, who have used Reading House's games, have mentioned that the ideas compliment their children's current educational programs. The games add a fun, hands-on component that other typical reading programs lack. As your children's primary educator, have fun perusing this website to find strategies you might want to use. If you like what you see, join our free newsletter mailing list. In it, you will receive seasonal activities and new ideas to try with your youngsters. I guarantee that you'll be pleased with your children's excited response to reading. Read on for more information that can make reading instruction more effective .

Patience

Having and displaying patience while teaching reading is essential to maintaining a child's self-esteem. This educational self-esteem reflects a child's evaluation of self in the academic setting. A poor evaluation or interpretation of her abilities may cause her to experience feelings of "stupidity" or "failure." If that feeling becomes imbedded in her belief system, instruction will be ineffective because she will have already given up.

Patience is being supportive when teaching takes longer than expected, or when a child does not initially understand a concept. Patience is giving a child time to figure something out for herself, instead of quickly correcting mistakes or giving answers. Patience is the knowledge that the reading process takes time and needs constant nurturing to eventually come to fruition.

Positive Reinforcement

Positive reinforcement is verbally assuring your child that she is a reader, regardless of the skill group she's mastering. I tell my children and students that they are readers as long as they are trying to find the meaning of a book. I compliment their attempts when learning a new reading skill, for each step is part of the journey toward the goal of independent reading.

Keen Observance

To observe is to watch, examine, and monitor. When you read with your child, observe and take note of the reading components that need strengthening. Is she struggling to comprehend? Does her vocabulary seem limited? If so, look for a Reading House activity to help her practice that skill group.

Examine the manner in which she learns. Does she pick things up quickly or does she need repeated instruction? Does she grasp concepts better when she participates in a hands-on activity? Try to pick activities that challenge her particular learning style.

Lastly, monitor her progress. Keep a checklist of covered skills. If she has mastered a particular skill, check it off and move forward. If not, make a note of it and review it again in the future. Always point out her accomplishments and keep the instruction fun!